



JOB DESCRIPTION

Position Title:	P.E. Teacher (K-8)
Date Modified:	January 2019
FLSA Classification:	Exempt, Instructional Staff
Reports To:	Principal(s)
Position Purpose:	Position is responsible for creating a classroom environment that fosters/promotes/develops an understanding of the relationship of healthy body function and exercise; that motivates each student to cultivate physical fitness, and appropriate social and emotional adjustment; that discovers and develop talents of students in physical achievement; and that develops strength, skill, agility, poise, and coordination in individual, dual and team physical activities and sports, in accordance with each student's ability.

Teacher Characteristics:

1. Understands the cognitive/brain-based underpinnings of comprehension and written and verbal communication difficulties
2. Thinks flexibly and embraces progressive pedagogy, with a keen eye towards developing "21st Century Skills" in students
3. Committed to differentiation in designing and adapting instruction to meet a range of student learning needs and interests
4. Demonstrates enthusiasm about interdisciplinary instruction; looks to create interdisciplinary learning experiences for students
5. Encourages students' creative expression, incorporates student interest and passions, and develops critical thinking
6. Seeks opportunities for collaboration and is excited about generating curriculum and assessment ideas in a team setting
7. Exhibits curiosity, creativity, and self-reflection, with a willingness to take initiative and run with new ideas

Essential Functions:

- Teaches knowledge and skills in physical fitness, rhythms and dance, and individual, dual or team sports, utilizing curriculum designated by Howard and other appropriate learning activities.
- Works cooperatively with other physical education and health teachers in planning and implementing a balanced physical program.

- Analyzes, demonstrates, and explains basic skills, knowledge and strategies of formal sports, games, rhythms, and fundamentals of body movement.
- Develops lesson plans and supplementary materials in physical education compatible with the division's basic instructional philosophy and congruent with course standards; provides individualized and small group instruction in order to adapt the curriculum to the needs of each student and subgroups of students.
- Establishes and maintains standards of student behavior to provide an orderly, productive environment in the physical education areas.
- Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of students.
- Evaluates academic and social growth of students, prepares report cards, and keeps appropriate records to include attendance reports, checklists, contributes to the learning profiles, and other recordkeeping activities as necessary.
- Maintains control of storage and use of school property.
- Evaluates each student's growth in physical skills, knowledge and contribution in team sports.
- Communicates with parents and faculty on student progress.
- Supervises students in out of classroom activities during the assigned working day.
- Administers testing in accordance with division testing practices.
- Models nondiscriminatory practices in all activities.
- May drive the school bus
- Regular and predictable attendance is an essential function of the job
- Performs other duties as assigned

Other Duties:

1. Maintains professional competence by attending staff development programs, curriculum development meetings and other professional activities.
2. Participates in various student and parent activities which occur in school including PA, student clubs and after-school activities.
3. Creates an effective learning environment through functional and attractive displays, bulletin boards, and activity/learning centers.
4. Performs any other related duties as assigned by the Principal or other appropriate administrator.

Qualifications (Knowledge, Skills and/or Abilities Required):

- Bachelor's degree required
- Advanced degree and 3-5 years of classroom experience preferred
- Desire to plan and work collaboratively on a team essential.
- Experience with differentiation, or with students with learning differences with an ability and willingness to adjust to student understanding and misunderstanding

- Learning disability/differences experience preferred
- Flexible teaching background and interest in teaching electives, coaching and/or advising clubs is a plus

Physical Requirements and Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions.

Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds to shoulder height and 50 pounds to waist height; and to bend, stoop, sit on the floor, climb stairs, walk and reach overhead.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment.

Duties may be occasionally performed on field trips away from school. The noise level in the work environment is usually moderate.

This job description may be revised at any time by the School. It is not a contract of employment. All employment at the School is at-will, such that employment may be terminated by either party at any time.